

Pass the SALT: Kids-invite-kids Training  
 2005 Challenge to Excellence Workshop  
 50 Minutes

Training Objective To provide club leaders with rationale and motivation to train clubbers to invite their (unchurched) friends to *The Great ShakeUP*

Big Idea Kids inviting kids is one of the best ways to bring children to Jesus

Getting Started You'll need enough kids-invite-kids tools for each small group. Bring salted and salt-less Saltine crackers. Download the Council Time message for this week.

Instructor Tips Participants will convince themselves and each other of the value of investing in clubbers to serve God and their friends by inviting them to *The Great ShakeUP*. It's important to limit time on the challenges exercise in the first half so you have enough time for the entire workshop. The second half is critical!

TEACHING INSTRUCTIONS	CONTENT
<p>4 <b>PPT #1—show title slide</b></p> <p><b>Give each person salted and salt-less crackers and ask them to eat them both.</b></p>	<p>Is there a noticeable difference? Is it obvious that salt changes what it touches?</p>
<p>2 <b>PPT #2-3—Matthew 5:13-16</b></p>	<p>Salt makes the difference....light shines the way.... we're going to teach our clubbers to be the salt and light in their worlds.</p> <p>This session is about kids inviting kids to Awana. We're calling it "Pass the SALT" and the idea is to train them to bring their unchurched friends in hopes that the friends will keep coming and, like Peter, Nathanael and the Samaritan townspeople, meet Jesus.</p>

TEACHING INSTRUCTIONS	CONTENT
<p>2 <b>Mention that Pass the SALT also is an umbrella term for kid-to-kid evangelism, including products available through the Ministry Guide and AFC.</b></p> <p><b>PPT #4 (pictures of Pass the SALT products)</b></p>	
<p>4 <b>Ask the large group what issues challenges they or other leaders may have with a kids-invite-kids model. (You shouldn't need to explain if they just attended the vision workshop, but if this is a stand-alone module you will need to provide a short explanation about <i>The Great ShakeUP</i>.) Record any issues on a flip chart or whiteboard.</b></p>	<p>(Examples: kids invite saved friends only, kids are forgetful, parents don't get involved, church doesn't really want new kids in club, etc.)</p>
<p>3 <b>Ask the large group to divide into small groups of 5-7.</b></p> <p><b>Assign or allow each group to select one of the issues on the board (address as many as possible).</b></p> <p><b>For this exercise, each group will need to pass their work to two other groups before it comes back to them so you may need to think ahead how to make this work smoothly.</b></p>	
<p>2 <b>Give each group two minutes to frame out its issue as completely as possible.</b></p>	
<p>3 <b>After two minutes each group should pass on their written-out issue to another group. Now groups have 3 minutes to formulate solutions to the issue they just received.</b></p>	<p>(Examples: create strategy, help kids remember, send notes home, offer tools, etc.)</p>
<p>2 <b>After three minutes the groups should pass on their solutions to yet other groups. Now groups will have two min-</b></p>	

TEACHING INSTRUCTIONS	CONTENT
<p>utes to create action steps for the solutions they just received.</p> <p>2 Finally, groups should get their original scripted issues back, along with solutions and action steps, and have some time to review what they received.</p> <p>4 Report out so everyone in the room gets to hear the issues and potential solutions and action steps.</p> <p>2 Follow up by emphasizing that inviting others is God’s model, and asking kids to get involved is an appropriate challenge for them.</p>	<p>These are years when children are developing an understanding of peer relationships and how to be good friends—who better than Awana to facilitate their friendships with kids who aren’t yet saved?</p> <p>We should help kids place an emphasis on evangelism when they’re young so it becomes normal for them to invite people to church and talk about God</p> <p>Allow them to serve and please God</p> <p>Most kids are more likely to do something new with a buddy, especially if that friend asked them in the first place</p> <p>This is a great place to help kids succeed at evangelism because there’s no pressure on the child once they’re at club and their friends should have a great time</p> <p>It’s God’s plan for people (no age stipulation) to invite others to know Him</p> <p>Reduces anxiety for new kids if they come with friends</p>
<p>3 Explain Pass the SALT training.</p> <p>3 PPT #5—Review the five-step process</p>	

TEACHING INSTRUCTIONS	CONTENT
<p>5 <b>The council time message provided will include these training points:</b></p> <ul style="list-style-type: none"> <li>• <b>Biblical basis for inviting others to meet Jesus</b></li> <li>• <b>Thinking of and inviting friends who don't know Jesus</b></li> <li>• <b>(PPT #6) Help kids identify categories of friends and acquaintances to help them think of friends</b></li> <li>• <b>How to invite—tracking sheet</b> <ul style="list-style-type: none"> <li>• pray</li> <li>• invite</li> <li>• bring</li> </ul> </li> <li>• <b>Emphasize wanting their friends to come back to Awana and meet Jesus</b></li> <li>• <b>Awards</b></li> </ul>	<p>(The Council Time message still is being created as of the writing of these workshop notes so the individual steps and points may vary slightly from what's presented here. <b>Download it from <a href="http://www.awana.org/shakeup">www.awana.org/shakeup</a> before doing this presentation.</b>)</p>
<p>2 <b>PPT #7—Show the tracking sheet and tell them they can get these resources from the Web site. Give them a copy of the tracking sheet.</b></p>	
<p>2</p>	<p>You may have kids work on identifying friends and filling out the tracking sheet in Handbook Time, and then pray as a group for all the people on the lists.</p>
<p>2 <b>Provide a copy of the parent letter and review contents so everyone knows what it's for, and sees that the letter invites parents to club the following week. Again, this can be found on the Web.</b></p>	<p>Provide children with invitations for their friends. Send them home, along with letters to parents so kids can hand them out and parents also can see what they're doing and how.</p>
<p><b>Incentives</b></p>	<p>Awana has the rubber bracelets (similar to</p>

TEACHING INSTRUCTIONS	CONTENT
<p data-bbox="120 331 165 382">4</p> <p data-bbox="215 367 743 436"><b>Use a flipchart to brainstorm incentive programs</b></p> <ul data-bbox="215 443 764 730" style="list-style-type: none"> <li data-bbox="215 443 764 512">• <b>a bracelet per friend—to both friend and clubber</b></li> <li data-bbox="215 518 764 621">• <b>a bracelet, or something else, each time that friend returns or when he/she completes entrance booklet</b></li> <li data-bbox="215 627 764 657">• <b>points, candy etc.</b></li> <li data-bbox="215 663 764 730">• <b>party (at another time) for clubbers who participated</b></li> </ul> <p data-bbox="120 785 165 835">2</p> <p data-bbox="215 770 618 800"><b>PPT #8 for closing (title slide)</b></p> <p data-bbox="215 846 786 1020"><b>Pray about the training and for club leaders to get excited and motivated. Pray for those in the room who will go back and train other leaders about <i>The Great ShakeUP</i>.</b></p>	<p data-bbox="829 296 1354 325">the Livestrong ones) to use as incentives.</p>